



How to become active with the PEER network!

School-level personnel & teams:

- Collaborate on developing your Priority Research Agenda, fitting with your improvement planning
- Access C-PEER resources and professional development to improve data and research use
- Plan to join a priority study facilitated by C-PEER
- Invite us to talk with community members, parents, students, and faculty about how this work can help
- Bring forward your innovations to collaborate on co-design, co-study
- Participate in Translational Research Studios (first are organizing late 2015—see www.C-PEER.org for details)

District-level personnel & teams:

- Collaborate on developing your Priority Research Agenda, fitting with your improvement planning
- Customize data & research use PD and resources for coaches—a “train the trainer” model
- Join and/or collaboratively design a priority study facilitated by C-PEER
- Consider partnering to respond to grant calls
- Participate in Translational Research Studios (first are organizing late 2015—see www.C-PEER.org for details)
- Refer and encourage schools to participate in the PEER Model for their improvement work

Researchers:

- Join a design & analysis team on a facilitated study
- Consider building out your “single-site” research for multi-site, context-laden investigations
- Work with us on “translating” and disseminating your promising research (IP processes assure credit, of course)
- Access resources and PD on multi-site, applied, mixed methodologies (organizing for late 2015/early 2016)
- Participate in Translational Research Studios (first are organizing late 2015—see www.C-PEER.org for details)
- Work with us, the state, and districts on improving and streamlining Institutional Review Board processes
- Consider partnering to respond to grant calls

IHE faculty:

- Use our educational resources, available summer 2015: a year-long applied research methods series designed especially for educational practitioners at the doctoral level, and data & research use for teacher and principal preparation programs
- Connect your students and faculty with research resources and team studies
- Work with us, the state, and districts on improving and streamlining Institutional Review Board processes

Community:

- Work with us to adapt and disseminate information and resources about useful potential of research in schools
- Help raise awareness of research findings for “lay” audiences... what does the research mean for expectations one can hold for education today?
- Encourage your local schools to participate!
- Participate in Translational Research Studios (first are organizing late 2015—see www.C-PEER.org for details)
- Participate with facilitated studies so that community perspectives and contexts are well represented